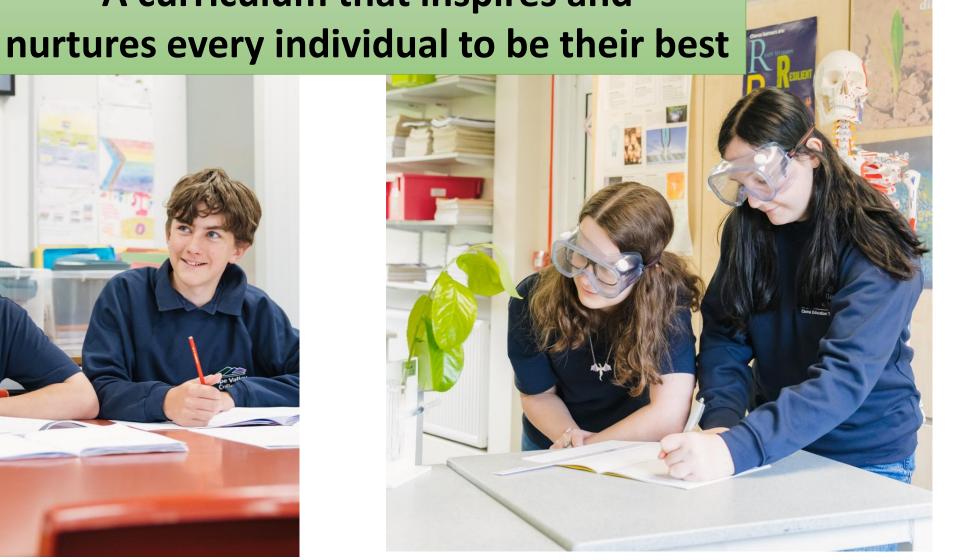
Welcome to Hope Valley College









Welcome to GCSE Information Evening 2025



Succeeding in Year 11

Turn up
Take part



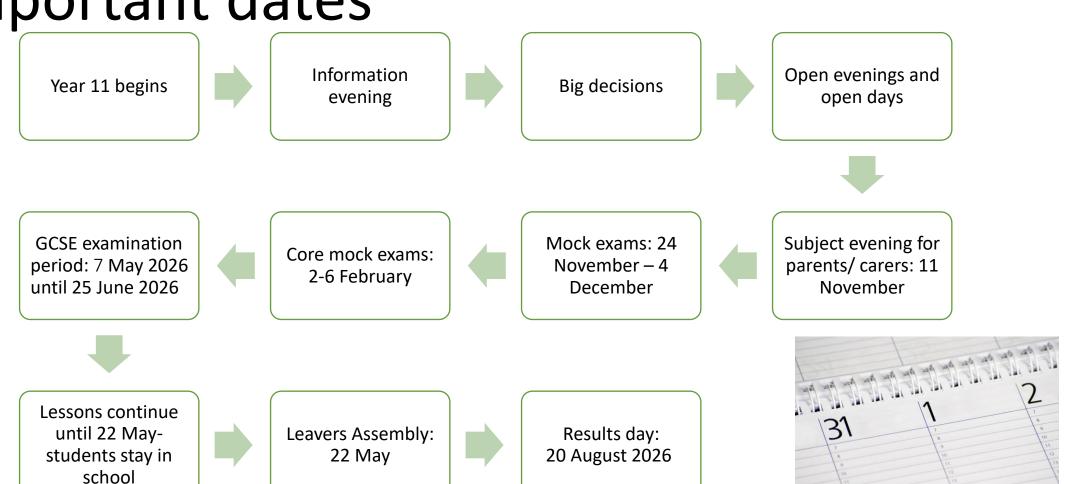
The single most important thing you can do is come to school whenever you possibly can

In 2024 and 2025, students who attended school for at least 9/10 sessions got more than a grade better than others across all their GCSEs.





Important dates



GCSE Information Evening



Examination courses

<u>AQA</u>

- English Language
- English Literature
- History
- Art & Design
- Biology
- Chemistry
- Physics
- Combined Science (Trilogy)
- French
- Design & Technology

WJEC

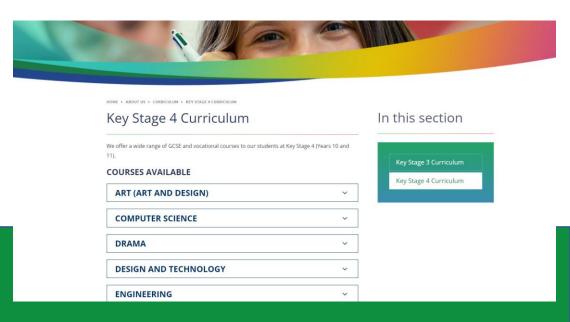
- Engineering
- Geography
- Hospitality & Catering
- Music

<u>OCR</u>

Computer Science

Pearson

- Drama_
- Mathematics
- Physical Education

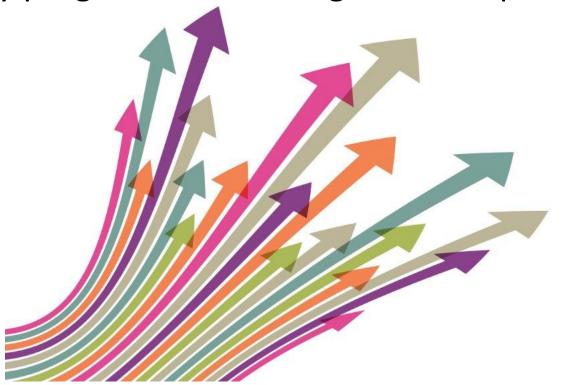


GCSE Information Evening



Personal Development

- PSHE sessions and the assembly programme are designed to help:
 - how to manage next steps
 - What to choose for post -16
 - Managing influences





Who can help in school?

- Tutors: first point of contact for any concerns
- Head of Key Stage: Mr Jenkinson
- Pastoral Team: Mrs Daniel
- Deputy Headteachers: Mr Beeden and Ms Hayes
- Mentors

2025 Students



- Your GCSEs will start the week commencing 4 May
- This leaves you 28 school weeks
- 3 weeks of these are mock exams
- 625 lessons
- 100 maths lessons
- 125 English lessons
- Predicted grades in January are what you will base your applications on

2025 Students



Challenges to navigate

- Owning your own learning
- Asking for help
- Organisation: notes, hand outs, booklets, log ons
- Managing time social time, study time, sleep time, paid work
- Prioritising work according to how much credit it's worth
- Planning and carrying out your revision.
- Reviewing the plan

2025 Parents/ Carers



How you can help

- Provider a quiet space, a 'workbox' of pens, highlighters, post-its, folders, files, paper etc.
- Project Manager agree a plan, a programme of works.
- Advisor help break down tasks, make them more manageable, build in time for relaxation/flexibility.
- Go-between liaise with school and tutor
- Study buddy testing, review revision strategies.
- Researcher/Interpreter help understand exam structure and content, find past papers.

2025 Parents/ Carers



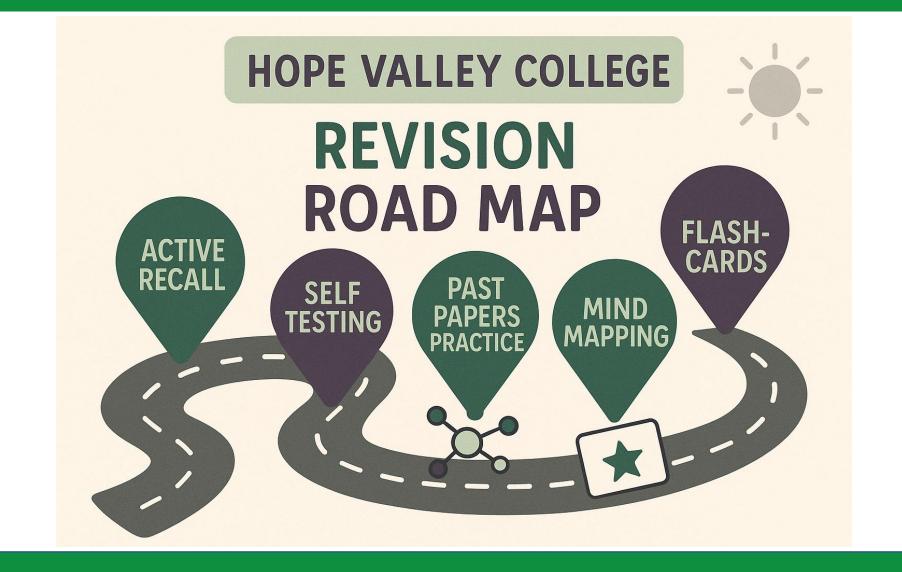
- From September to October half term: 25 minutes per subject per week (as well as homework tasks)
- From October half term to mocks: 2x 25 minutes per subject per week (as well as homework and revision tasks)
- As the year goes on, the balance between set tasks and independent revision will start to shift
- Use the pomodoro technique to break up the sessions into 25 minutes then a 5 minute break

What's the best way to remember- can you guess the correct order?

A- Keyword mnemonic
B-Practice testing
C-Summarisation
D-Spaced practice
E-Highlighting
F-Rereading
G- Imagery for text

B-Practice testing
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A- Keyword mnemonic
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F-Rereading





How can I **support** my child with **English**?

- Encourage regular revision and rereading
- Refer to knowledge organisers
- Help with learning of quotations
- Help with learning vocabulary lists
- Complete assessment practice: in timed conditions
- Make use of **feedback** encourage them to refer back to their exercise book and to the feedback they have received
- Analyse the model responses and upgrade their own work
- Watch film versions of the texts or visit the theatre to see a production
- Complete weekly homework and hand in on a Monday

How can I **support** my child with **Science**?

- Key homework assessments
- Recall homeworks
- Kerboodle
 - Knowledge organisers
 - Worksheets to bump up your grade
 - Extension work
 - Practice questions
 - Use for pre-learning: focus on keywords and use of language

How can I **support** my child with **Maths**?

- Ensure your child has the necessary equipment: Pen, pencil, ruler, protractor and compass
- For papers 2 and 3 a scientific calculator is needed. Students should be bringing them to every lesson so that they know how to use them correctly
- Encourage them to go back over work at regular intervals: Sparx is a great resource for this
- All students have a list of topics which they need to work more on



Start as early as you can

Cramming at the last minute is stressful and has limited success.



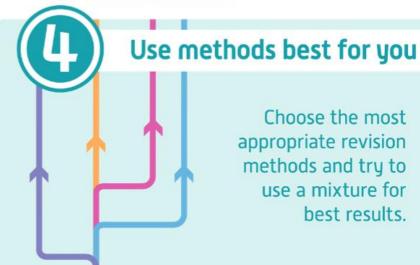


Create a suitable space

Find a quiet spot away from distractions and keep your things all in one place.

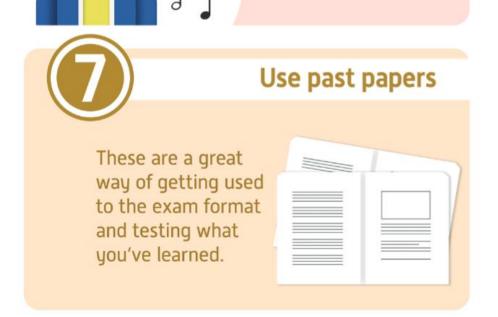


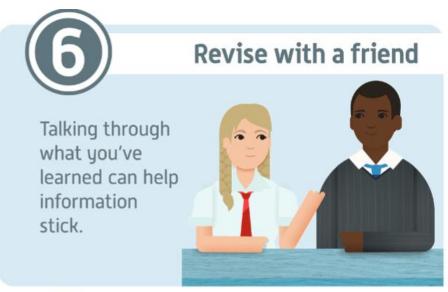




Choose the most appropriate revision methods and try to use a mixture for best results.











Remote login

