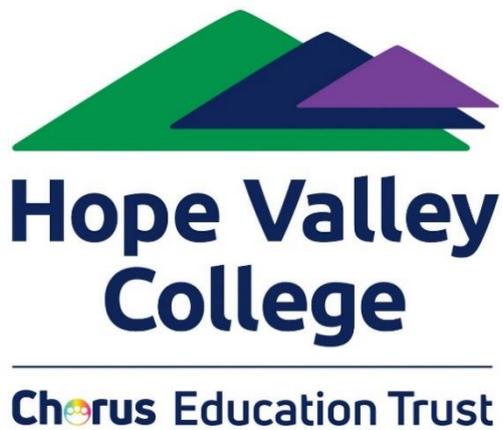


Hope Valley College

School-Home Communication Guide

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Name and job title of author:	G. Jones, Principal, J Lillis, Chorus Trust Marketing Manager



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1. Aims

Clear and relevant communication between school and home is key in helping students to achieve their best. We work hard to ensure that communications are:

- Clear: easily understood and provided in a form that is accessible.
- Relevant: we try only to send information that is useful, timely and applicable to the student or family receiving it.
- Respectful: we use, and expect only acceptable language, tone and behaviour in our communications.

This guide outlines the systems in place to enable effective communication from school to home, and from home to school. The following policies and procedures have been considered and incorporated in our approach to school-home communications: Safeguarding and Child Protection Policy, Accessibility Plan, Attendance Policy, Data Protection Policy.

2. Roles and responsibilities

School leaders	<ul style="list-style-type: none">• Ensure that communications are clear, relevant and respectful.• Monitor implementation of this guidance.• Regularly review this guidance.
Staff	<ul style="list-style-type: none">• Ensure that communications are clear, relevant and respectful.• Respond to communications in line with this guidance and Chorus Trust's ICT acceptable use policy.• Maintain and use contact data in compliance with GDPR and safeguarding requirements.
Parents/carers	<ul style="list-style-type: none">• Ensure that communications are clear, relevant and respectful.• Ensure that student and parent/carer contact details held by the school are up to date.• Check all communications from school.

3. Respectful communications

All communications should be carried out in a respectful manner, using acceptable language and behaviour. We appreciate that parents/carers care deeply about their child(ren) and therefore ask that you also appreciate that our staff are professionals, who try to do their best for the many students under their care.

If, at any time during a meeting, attendees' language, tone or behaviour is unacceptable (for example, by being rude or aggressive) the staff member can warn them about this. If such behaviour continues the staff member has the right to either schedule a short break or end the conversation. If this happens during a phone call, the member of staff has the right to end the call.

4. Communications from school to home

Methods that we use to communicate are:

Urgent communications (individual student)	<p>If a student is taken ill or is unexpectedly absent from school we prefer to make contact by:</p> <ul style="list-style-type: none"> • Telephone
Urgent communications (whole school)	<p>If there is a need to contact you regarding a situation affecting a large group of students or the whole school (such as school closure due to extreme weather) we will make contact by:</p> <ul style="list-style-type: none"> • Email: an email to the primary parent/carer (where we have an email address). Note that the delivery of emails can sometimes be delayed. • SMS: text messages will be sent. • Website: a message on the home screen. • Social media: notices will be added to the school's social media platforms: Facebook and Instagram.
Routine communications	<ul style="list-style-type: none"> • Email: an email to the primary parent/carer (where we have an email address). This includes a weekly update from the Principal. • Phone: we will phone you if there is an issue to discuss regarding your child. • Meetings: occasionally, there are times when it is helpful to meet staff to discuss an issue. If so, a mutually convenient date and time will be agreed. • Homework: individual student homework information is available on ClassCharts and Microsoft Teams. • Student reports: reports that contain information about your child's Attitude to Learning (which drives their academic performance) are sent to parents/carers five times a year via the Arbor Parent App/Portal. • Subject evenings: parents and carers are invited to an annual subject evening for an opportunity to discuss academic progress with teachers.
Public sources of information	<ul style="list-style-type: none"> • Website: is updated with information relating to the school calendar, term dates, contact details etc. • Social media: the school social media channels are used to share general news about student achievements and life at school. Social media is not used for sending or receiving routine messages to/from parents/carers. Guidelines for use of social media are available in Appendix A.

5. Inclusion

It is important to us that everyone in our community can communicate easily with the school. Our website is translatable into many different languages and parents who need help communicating with the school can request the following support:

- School announcements and communications translated into additional languages.
- Interpreters for meetings or phone calls.
- Letters from school sent as Word or PDF documents to enable 'read aloud' technology to be used.

- Communications can be sent in hard copy for those without access to online technology.

We can make additional arrangements if necessary. Please contact the school on enquiries@hopevalley.chorustrust.org or by calling 01433 620555.

6. Communications from home to school

In order to keep communications with school as efficient as possible, please use the following methods:

To report absence	<ul style="list-style-type: none"> • Call 01433 620555 and choose the option to report a student absence, or • Email attendance@hopevalley.chorustrust.org, including the student's name, year and class, bus and the names of any siblings at school.
General enquiries	<ul style="list-style-type: none"> • Email enquiries@hopevalley.chorustrust.org, or • Call 01433 620555 to speak to our reception staff.
Complaints	<ul style="list-style-type: none"> • Refer to the Chorus Trust Complaints Policy which can be found at www.chorustrust.org/policies.
Student pastoral queries	<ul style="list-style-type: none"> • Email pastoral@hopevalley.chorustrust.org, including the student's name, year and class.
Subject related queries	<ul style="list-style-type: none"> • Email enquiries@hopevalley.chorustrust.org, including the student's name, year, class and subject to which the query relates.
Exam related queries	<ul style="list-style-type: none"> • Email exams@hopevalley.chorustrust.org, including the student's name, year and class
Payment related queries	<ul style="list-style-type: none"> • Email finance@hopevalley.chorustrust.org.
Pathways Post-16 provision	<ul style="list-style-type: none"> • Email pathways@hopevalley.chorustrust.org
Update parent/carer contact details	<ul style="list-style-type: none"> • Use the Arbor Parent App/Portal, or • Call 01433 620555, or • email attendance@hopevalley.chorustrust.org.

7. Timeframes for responses

Our staff spend the majority of their time teaching, planning lessons, assessing student work, undertaking lunch duties, running extracurricular clubs and activities and looking after the well-being of the young people in our care. Consequently, they are unable to respond immediately to queries. Our school aim is to respond as follows:

- An initial response to indicate that an email has been received within two school days.
- A fuller response within five school days. This may include informing the sender that more time is required to provide a full response.

Staff are not expected to monitor or respond to emails out of their normal working hours (8:00am – 4:00pm, Monday to Thursday; 8:00am – 3:30pm, Fridays during term time).

Appendix A: Guidelines for social media interactions

School social media accounts are used for the public sharing of news and information about the achievements and activities of students, and life in general at school. They are not used for sending or receiving messages to/from parents/carers.

Safeguarding students

We will never identify a student, without the express permission of the student and their parent/carer. This is key to keeping our students safe. We expect parents and carers to assist in safeguarding our students this by:

- Not naming a student.
- Not tagging students or their parent/carer in relation to a school post.

We will take action, for instance by removing comments, if necessary to ensure the safety or reputation of students, staff and the school in general.

Communications via social media

Communications channels outlined in the communications guide are designed to enable appropriate and timely communication between school and home. These do not include social media platforms, except in the instance of urgent whole school communications such as school closure and, on these occasions, social media is one of many forms of communication used to spread the urgent message quickly. There is no expectation for parents and carers to use any particular social media channel to receive messages from school.

Contact made with school should be via the usual routes, which are:

- Email: enquiries@hopevalley.chorustrust.org
- Phone: 01433 620555

Appendix B: Systems used for communication

Phone	Parents and carers should ensure that their phone numbers held by the school are up to date.	01433 620555
Email	Parents and carers should ensure that their email address held by the school are up to date.	enquiries@hopevalley.chorustrust.org
Arbor Parent App/Portal	Used to share: <ul style="list-style-type: none">• Assessment and reporting• Attendance• Exam timetables	login.arbor.sc
ClassCharts	Used to share: <ul style="list-style-type: none">• Homework information	www.classcharts.com/homework/calendar/Hope-Valley-College
Parent Pay	Used for: <ul style="list-style-type: none">• Payments to school including dinner money	app.parentpay.com/public/client/security/v2/#/login
Parents Evening	Used for: <ul style="list-style-type: none">• Bookings to see subject staff at subject evenings	hopevalley.schoolcloud.co.uk
Teams	Used to share: <ul style="list-style-type: none">• Homework information	teams.microsoft.com
Website	Used to share: <ul style="list-style-type: none">• General information• School calendar• Term dates• School policies• Links to online systems	www.hopevalley.chorustrust.org